Homework - Autumn 1

| Find a comfortable or <br> unusual spot and see if you <br> can lose yourself in a book. <br> We would love to see a <br> photograph! <br> (English) | See how many numbers you <br> can spot in different places <br> outside of the classroom. <br> Can you take a photograph <br> of some of these? <br> Challenge: Can you come up <br> with a maths problem using <br> these numbers? <br> (Maths) | Draw a self-portrait. You <br> could draw yourself doing <br> one of your hobbies or with <br> something that you like so <br> that we can get to know you! <br> (Art) |
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| Collect items from around <br> your home or outside and <br> sort them into different <br> colours and/or shades. <br> Challenge: Which are <br> primary colours and which <br> are secondary colours? <br> (Art) | Use a device you have at <br> home to type a piece of <br> writing about year 2. <br> (Computing) | Create a poster or leaflet <br> about somewhere in the UK <br> that you have visited. Where <br> was it? <br> Challenge: What made it <br> different to Scarborough? <br> (Geography) |
| Draw a habitat you have <br> visited in our local area, e.g., <br> a river, woodland, the coast, <br> etc. Can you label the <br> different parts of this <br> habitat? <br> (Science) | Research and create a family <br> tree. Include links to friends <br> and other people who are <br> special to you. <br> Challenge: Can you find out <br> about your family name? <br> (PSHE) | Come up with your own <br> exercise programme. <br> Challenge: Record how each <br> exercise makes your body <br> feel and affects your <br> breathing. Can you improve <br> each week? <br> (PE) |

Every half term, your child will receive a homework matrix. These activities are mostly linked to subjects covered in class. We ask that one task is completed per week (you don't have to do all nine!) and that you initial and date each activity completed. Evidence of homework can be glued into children's books, photographs tweeted or emailed to us, or items even brought into school! We will collect homework books in on a Wednesday morning.

In addition to this, we would also like all children to do the following things weekly:

- Read a minimum of three times to a grown-up/older sibling (please record this in reading records)
- Spend time on TTRockstars/NumBots
- Practise common exception spellings (these are in the back of homework books)
- Practise the weekly spellings
(All passwords can be found in children's reading records).
There may sometimes be an additional, optional reinforcement activity sent home in homework books for children to have a go at.

We look forward to sharing your children's home learning!
Thank you for your ongoing support,
The year 2 team

